

#LearnSmart eStorytelling

MOST ESSENTIAL LEARNING COMPETENCIES (MELCs)
KINDERGARTEN TO GRADE 2



Supported by:



Inventory of the Learning Competencies met by SMART PROGRAM: “eStorytelling” as per DepEd’s MELC				
eStorytelling Episodes	Most Essential Learning Competencies			
	Subject Area (Grade 1 &2 / Topic (Kinder)	Kinder	Grade 1	Grade 2
eStorytelling Episode 01	The child demonstrates an understanding of increasing his/her conversation skills	Talk about likes/dislikes (foods, pets, toys, games, friends, places) LLKOL-Ic-15 Use polite greetings and courteous expressions in appropriate situations 1.1 Good Morning/Evening LLKOL-Ia-1		
	Edukasyon sa Pagpapakatao		Naisasakilos ang sariling kakayahan sa iba’t ibang pamamaraan: 2.1 pag-awit EsP1PKPIb-c – 2	Nakapagpapakita ng pagkamagiliwin at pagkapalakaibigan na may pagtitiwala sa kapwa. EsP2P- Ila-b – 6
	English		Listen to short stories/poems 1. note important details pertaining to a. character b. setting c. events Use/Respond appropriately to polite expressions: greetings, leave takings, expressing gratitude and apology, asking permission, offering help EN1OL-IIIa-e1.5	Identify and discuss the elements of a story (theme, setting, characters, and events) EN2LC-IIa-b-2.2

	Mother Tongue		Note important details in grade level narrative texts listened to: 1. character 2. setting 3. Events MT1LC-lb-1.1 Use common expressions and polite greetings MT1OL-lb-c-3.1 Participate actively during story reading by making comments and asking questions MT1OL-le-i-5.1	Participate actively during story reading by making comments and asking questions using complete sentences MT2OL-la-6.2.1
	Music		Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs MU1ME -Ilc -5	Sings children's songs with accurate pitch MU2ME -Iib -4
eStorytelling Episode 02	English		Listen to short stories/poems 1. note important details pertaining to a. character b. setting c. events Use/Respond appropriately to polite expressions: greetings, leave takings, expressing gratitude and apology, asking permission, offering help (EN1OL-IIIa-e1.5)	Recognize the common terms in English relating to part of book (e.g. cover, title page, etc.) book orientation EN2BPK-lb-c-4

	Mother Tongue		Use the terms referring to conventions of print: - front and back cover - beginning, ending, title page - author and illustrator MT1BPK-Ia-c-1.1 Note important details in grade level narrative texts listened to: 1. character 2. setting 3. Events MT1LC-Ib-1.1 Use common expressions and polite greetings MT1OL-Ib-c-3.1 Participate actively during story reading by making comments and asking questions MT1OL-Ie-i-5.1	
	The child demonstrates an understanding of increasing his/her conversation skills The child shall be able to take care of oneself and the environment and able to solve problems encountered within the context of everyday living	Talk about likes/dislikes (foods, pets, toys, games, friends, places) LLKOL-Ic-15 Identify one's basic needs and ways to care for one's body PNEKBS-Ii-8 Practice ways to care for one's body PNEKBS-Ii-9		

	Filipino		Nasasagot ang mga tanong tungkol sa napakinggang pabula, tugma/tula, at tekstong pang-impormasyon F1PN-IIa-3 F1PN-IIIg-3 F1PN-IVh Nasasabi ang mensaheng nais ipabatid ng nabasang pananda, patalastas, babala, o paalala F1PP-IIa-1 F1PT-IIIId-1.1 F1PS-IIIe-9 F1PS-IIh-9 F1PP-IVc-e1.1 F1PP-IVc-e-1.1	Nasasabi ang mensahe, paksa o tema na nais ipabatid sa patalastas, kuwentong kathang – isip (hal: pabula, maikling kuwento, alamat), o teksto hango sa tunay na pangyayari (hal: balita, talambuhay, tekstong pang-impormasyon)* F2PP-Ia-c-12
	Mathematics		Estimates and measures length, mass and capacity using non- standard units of measures.	Estimates and measures length using meter or centimeter. M2MEIVc-26
	Edukasyon sa Pagpapakatao		Naisasakilos ang sariling kakayahan sa iba’t ibang pamamaraan: 2.1 pag-awit EsP1PKPIb-c – 2	Naisakikilos ang mga paraan ng pagpapanatili ng kalinisan, kalusugan at pag-iingat ng katawan EsP2PKP- Id – 11
	Music		Relates images to sound and silence within a rhythmic pattern. MU1RH-Ib-2 Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs. MU1ME -IIc -5	Sings children's songs with accurate pitch MU2ME -IIb -4

	Health		Realizes the importance of washing hands H1PH-IIe-3 Realizes the importance of practicing good health habits H1PH-IIj-5	
eStorytelling Episode 03	The child demonstrates an understanding of increasing his/her conversation skills The child demonstrates an understanding of the sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease.	Use polite greetings and courteous expressions in appropriate situations 1.2 Thank You (LLKOL-Ia-1) Count objects with one-to-one correspondence up to quantities of 10 MKC-00-7		
	English		Listen to short stories/poems 1. note important details pertaining to a. character b. setting c. events Use/Respond appropriately to polite expressions: greetings, leave takings, expressing gratitude and apology, asking permission, offering help EN1OL-IIIa-e1.5	

	Filipino		Nasasagot ang mga tanong tungkol sa napakinggang pabula, tugma/tula, at tekstong pang-impormasyon F1PN-IIa- 3 F1PN-IIIg-3 F1PN-IVh Napagsusunod -sunod ang mga pangyayari sa napakinggang kuwento sa tulong ng mga larawan at pamatnubay na tanong F1PN -II f – 8 Nabibigay ang susunod na mangyayari sa napakinggang kuwento F1 -IVe -9	Naibibigay ang susunod na mangyayari sa kuwento batay sa tunay na pangyayari, pabula, tula, at tugma* F2PN-Ie-9 F2PN-IIi-9 F2PN-IIIg-9-
	Mother Tongue		Note important details in grade level narrative texts listened to: 1. character 2. setting 3. Events MT1LC-Ib-1.1 Use common expressions and polite greetings MT1OL-Ib-c-3.1 Participate actively during story reading by making comments and asking questions MT1OL-Ie-i-5.1	Give the summary of a story MT2L-II-i-2.5

	Edukasyon sa Pagpapakatao		Naisasakilos ang sariling kakayahan sa iba't ibang pamamaraan: 2.1 pag-awit EsP1PKPIb-c – 2 Nakapagpapakita ng pagpapahalaga sa mga karapatang tinatamasa EsP1PPPIIb-c– 2	Nakapagpapakita ng paraan ng pagpapasalamat sa anumang karapatang tinatamasa EsP2PPP-III-a-b-6
	Music		Relates images to sound and silence within a rhythmic pattern MU1RH-Ib-2 Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs MU1ME -Ilc -5	Sings children's songs with accurate pitch MU2ME -Iib -4
	Math		Visualizes, represents, and counts numbers from 0 to 100 using a variety of materials and methods. M1NSIa-1.1	
	Araling Panlipunan		Nailalarawan ang sariling pamilya batay sa: (a) komposisyon (b) kaugalian at paniniwala (c) pinagmulan at (d) tungkulin at karapatan ng bawat kasapi AP1PAMIIa-3	
eStorytelling Episode 04	The child demonstrates an understanding of objects in the	Sort and classify objects according to one attribute/property (shape,		

	environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes	color, size, function/use) MKSC-00-6		
	Edukasyon sa Pagpapakatao		1. Nakikilala ang sariling: 1.1. gusto 1.2. interes 1.3. potensyal 1.4. kahinaan 1.5. damdamin / emosyon EsP1PKPIa-b – 1 Naisasakilos ang sariling kakayahan sa iba't ibang pamamaraan: 2.1 pag-awit EsP1PKPIb-c – 2	Nakapagbabahagi ng sarili sa kalagayan ng kapwa tulad ng: 7.1. antas ng kabuhayan 7.2. pinagmulan 7.3. pagkakaroon ng kapansanan EsP2P- IIc – 7
	Filipino		Nasasagot ang mga tanong tungkol sa napakinggang pabula, tugma/tula, at tekstong pang-impormasyon F1PN-IIa- 3 F1PN-IIIg-3 F1PN-IVh	Naipapahayag ang sariling ideya/damdamin o reaksiyon tungkol sa napakinggan/nabasang kuwento F2-PS-Ig-6.1
	Mother Tongue		Note important details in grade level narrative texts listened to: 1. character 2. setting 3. Events MT1LC-Ib-1.1	Use expressions appropriate to the grade level to relate/show one's obligation, hope, and wish MT2OL-IIIg-h-3.3

	Music		Relates images to sound and silence within a rhythmic pattern MU1RH-Ib-2 Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs MU1ME -Ilc -5	Sings children's songs with accurate pitch MU2ME -Iib -4
	English		Listen to short stories/poems 1. note important details pertaining to a. character b. setting c. event Use/Respond appropriately to polite expressions: greetings, leave takings, expressing gratitude and apology, asking permission, offering help EN1OL-IIIa-e1.5	
eStorytelling Episode 05	The child demonstrates an understanding of The child shall be able to communicate the usefulness of animals	• Name common animals • - Observe, describe, characteristics and examine common animals using their senses • Identify the needs of animals • Identify ways to care for animals • Identify and describe how animals can be useful		

	The child demonstrates an understanding of physical properties and movement of objects	PNEKA-Ie-1 PNEKA-IIIh-2 PNEKA-III g-5 PNEKA-III g-6 PNEKA-III g-7 Identify simple ways of taking care of the PNEKE-00-4		
	Edukasyon sa Pagpapakatao		Nakikilala ang sariling: 1.1. gusto 1.2. interes 1.3. potensyal 1.4. kahinaan 1.5. damdamin / emosyon EsP1PKPIa-b – 1 Naisasakilos ang sariling kakayahan sa iba't ibang pamamaraan: 2.1 pag-awit EsP1PKPIb-c – 2	Nakapagpapakita ng iba't ibang magalang na pagkilos sa kaklase o kapwa bata EsP2P- IId-9 Nakapagbabahagi ng gamit, talento, kakayahan o anumang bagay sa kapwa EsP2P- IIe-10
	English		Listen to short stories/poems 1. note important details pertaining to a. character b. setting c. events Use/Respond appropriately to polite expressions: greetings, leave takings, expressing gratitude and apology, asking permission, offering help EN1OL-IIIa-e1.5	Identify the basic sequence of events and make relevant predictions about stories EN2RC-IIId-e2.4

	Filipino		Nasasagot ang mga tanong tungkol sa napakinggang pabula, tugma/tula, at tekstong pang-impormasyon F1PN-IIa- 3 F1PN-IIIg-3 F1PN-IVh	Naisasalaysay muli ng binasang teksto nang may tamang pagkakasunod-sunod sa tulong ng mga larawan, pamatnubay na tanong at story grammar F2PS-Ig-6.1 F2PS-IIg-6.4 F2PS-IIIi-6.3
	Mother Tongue		Use the terms referring to conventions of print: - front and back cover - beginning, ending, title page - author and illustrator MT1BPK-Ia-c-1.1 Note important details in grade level narrative texts listened to: 1. character 2. setting 3. Events MT1LC-Ib-1.1 Use common expressions and polite greetings MT1OL-Ib-c-3.1	Participate actively during story reading by making comments and asking questions using complete sentences MT2OL-Ia-6.2.1
	Music		Relates images to sound and silence within a rhythmic pattern MU1RH-Ib-2 Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs MU1ME -Ilc -5	Sings children's songs with accurate pitch MU2ME -Iib -4

	Arts		Creates a design inspired by Philippine flowers, jeepneys, Filipino fiesta decors, parol, or objects and other geometric shapes found in nature and in school using primary and secondary colors A1PR-IIg	
eStorytelling Episode 06	The child demonstrates an understanding of different types of weather and changes that occur in the environment	Explore simple cause -and - effect relationships in familiar events and situations PNEKE -00 – 5 Identify simple ways of taking care of the environment PNEKE-00-4		
	Mother Tongue		Note important details in grade level narrative texts listened to: 1. character 2. setting 3. events MT1LC-Ib-1.1 Participate actively during story reading by making comments and asking questions MT1OL-Ie-i-5.1	Write short narrative paragraphs that include elements of setting, characters, and plot (problem and resolution), observing the conventions of writing MT2C-IIIa-i-2.3

	Edukasyon sa Pagpapakatao		Naisasakilos ang sariling kakayahan sa iba't ibang pamamaraan: 2.1 pag-awit EsP1PKPIb-c – 2 Nakasusunod sa utos ng magulang at nakatatanda EsP1PDIVa-c– 1 Nakapagpapakita ng paggalang sa paniniwala ng kapwa EsP1PDIVd-e – 2	Nakikibahagi sa anumang programa ng paaralan at pamayanan na makatutulong sa pagpapanatili ng kalinisan at kaayusan sa pamayanan at bansa EsP2PPPIIf– 11 Nakagagamit nang masinop ng anumang bagay tulad ng tubig, pagkain, enerhiya at iba pa EsP2PPPIId-e– 10
	Araling Panlipunan			Nailalarawan ang panahon at kalamidad na nararanasan sa sariling komunidad AP2KOMIa- 1
	Filipino		Nasasagot ang mga tanong tungkol sa napakinggang pabula, tugma/tula, at tekstong pang-impormasyon F1PN-IIa- 3 F1PN-IIIg-3 F1PN-IVh Nasasabi ang mensaheng nais ipabatid ng nabasang pananda, patalastas, babala, o paalala F1PP-IIa-1 F1PT-IIIId-1.1/ F1PS-IIIe-9/ F1PS-IIh-9/ F1PP-IVc-e1.1/ F1PP-IVc-e-1.1	Nasasabi ang mensahe, paksa o tema na nais ipabatid sa patalastas, kuwentong kathang – isip (hal: pabula, maikling kuwento, alamat), o teksto hango sa tunay na pangyayari (hal: balita, talambuhay, tekstong pang-impormasyon)* F2PP-Ia-c-12

	English			Identify the basic sequence of events and make relevant predictions about stories EN2RC-IIIId-e2.4
	Music		Relates images to sound and silence within a rhythmic pattern (MU1RH-Ib-2) Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs (MU1ME -IIc -5)	Sings children's songs with accurate pitch MU2ME -IIb -4
eStorytelling Episode 07	The child demonstrates an understanding of increasing his/her conversation skills	Talk about family members, pets, toys, foods, or members of the community using various appropriate descriptive words LLKOL -00 - 5		
	Edukasyon sa Pagpapakatao			Nakapagbabahagi ng sarili sa kalagayan ng kapwa tulad ng: 7.1. antas ng kabuhayan 7.2. pinagmulan 7.3. pagkakaroon ng kapansanan EsP2P- IIc – 7
	Filipino		Nasasagot ang mga tanong tungkol sa napakinggang pabula, tugma/tula, at tekstong pang-impormasyon F1PN-IIa- 3 F1PN-IIIg-3 F1PN-IVh	Nagagamit ang personal na karanasan sa paghinuha ng mangyayari sa nabasa/napakinggang teksto o kuwento F2KM -IIb - f -1.2

	Mother Tongue		Use the terms referring to conventions of print: - front and back cover - beginning, ending, title page - author and illustrator (MT1BPK-Ia-c-1.1D) Note important details in grade level narrative texts listened to: 1. character 2. setting 3. Events (MT1LC-Ib-1.1) Use common expressions and polite greetings (MT1OL-Ib-c-3.1)	
	Arts		Creates a design inspired by Philippine flowers, jeepneys, Filipino fiesta decors, parol, or objects and other geometric shapes found in nature and in school using primary and secondary colors A1PR-IIg	Design an outline of a tricycle or jeepney on a big paper with lines and shapes that show repetition, contrast and rhythm A2PRIIlg-2
	Health			Displays respect for the feelings of others H2FH -IIIj - 16
	Music		Relates images to sound and silence within a rhythmic pattern (MU1RH-Ib-2)	Sings children's songs with accurate pitch MU2ME -Iib -4

			Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs (MU1ME -IIc -5)	
eStorytelling Episode 08	The child demonstrates an understanding of acquiring new words/ widening his/her vocabulary links to his/her experiences Ang bata ay nagkakaroon ng pagunawa sa sariling ugali at damdamin	Give the names of family members, LLKV-00-6 Talk about family members, pets, toys, foods, or members of the community using various appropriate descriptive words LLKV-00-5 Nakikilala ang mga pangunahing emosyon (tuwa, takot, galit, at lungkot) SEKPSE-00-11		
	English		Listen to short stories/poems - note important details pertaining to - character - setting - events Use/Respond appropriately to polite expressions: greetings, leave takings, expressing gratitude and apology, asking permission, offering help (EN1OL-IIIa-e1.5)	Identify title, author and book illustrator and tell what they do EN2BPK-IIIb-2 Writing some words, a phrase, or a sentence about an illustration or a character EN2BPK-Ib-c-4

	Mother Tongue		Use the terms referring to conventions of print: - front and back cover - beginning, ending, title page - author and illustrator (MT1BPK-Ia-c-1.1) Note important details in grade level narrative texts listened to: 1. character 2. setting 3. events MT1LC-Ib-1.1 Use common expressions and polite greetings (MT1OL-Ib-c-3.1) Participate actively during story reading by making comments and asking questions MT1OL-Ie-i-5.1 Retell a story read MT1LC-IIh-i-8.1	Write short narrative paragraphs that include elements of setting, characters, and plot (problem and resolution), observing the conventions of writing MT2C-IIIa-i-2.3 Identify and use adjectives in sentences MT2GA-IVa-2.4.1
	Filipino		Nasasagot ang mga tanong tungkol sa napakinggang pabula, tugma/tula, at tekstong pang-impormasyon F1PN-IIa- 3 F1PN-IIIg-3 F1PN-IVh Napagsusunod -sunod ang mga pangyayari sa napakinggang kuwento sa tulong ng mga larawan at	Nailalarawan ang mga elemento (tauhan, tagpuan, banghay) at bahagi at ng kuwento (panimula kasukdulan katapusan/kalakasan) F2PN -li - j -12.1 F2PB -IId - 4

			pamatnubay na tanong F1PN -Ilf - 8 Nabibigay ang susunod na mangyayari sa napakinggang kuwento F1 -IVe -9	
	Edukasyon sa Pagpapakatao		Nakikilala ang sariling: 1.4. kahinaan 1.5. damdamin / emosyon EsP1PKPIa-b – 1 Nakapagpapakita ng pagmamahal sa pamilya at kapwa sa lahat ng pagkakataon lalo na sa oras ng pangangailangan EsP1PIIc-d – 3 Nakapagpapakita ng paggalang sa pamilya at sa kapwa sa pamamagitan ng: a. pagmamano/paghalik sa nakatatanda b. bilang pagbati c. pakikinig habang may nagsasalita d. pagsagot ng “po” at “opo” e. paggamit ng salitang “pakiusap” at “salamat” EsP1PIIe-f– 4	Nakagagamit ng magalang na pananalita sa kapwa bata at nakatatanda EsP2P- IId – 8 Nakapaglalahad na ang paggawa ng mabuti sa kapwa ay pagmamahal sa sarili. EsP2P- Ilf 11
	Health		Describes the characteristics of a healthful home environment H1FH-IIIa-1	Demonstrates positive ways of expressing negative feelings, such as anger, fear, or disappointment H2FH -IIIij - 15

	Music		Relates images to sound and silence within a rhythmic pattern (MU1RH-Ib-2)	Sings children's songs with accurate pitch MU2ME -Iib -4
eStorytelling Episode 09	The child demonstrates an understanding of acquiring new words/ widening his/her vocabulary links to his/her experiences Ang bata ay nagkakaroon ng pag - unawa sa konsepto ng pamilya, paaralan at komunidad bilang kasapi nito The child shall be able to identify the letter names and sounds	Give the names of family members, LLKV-00-6 Talk about family members, pets, toys, foods, or members of the community using various appropriate descriptive words LLKV-00-5 Naipakikita ang pagmamahal sa mga kasapi ng pamilya at sa nakatatanda sa pamamagitan ng: 4.1 pagsunod nang maayos sa mga utos/kahilingan KMKPPam -00 – 5 Identify the letters of the alphabet (mother tongue, orthography) LLKAK -Ih - 3		
	Mother Tongue		Use the terms referring to conventions of print: - front and back cover - beginning, ending, title page - author and illustrator (MT1BPK-Ia-c-1.1) Note important details in grade level narrative texts listened to:	Identify and use action words in simple tenses (present, past, future) with the help of time signals MT2GA-IIIa-c-2.3.2 Use naming words in sentences MT2PWR-Ia-b-7.3

			1. character 2. setting 3. Events MT1LC-Ib-1.1 Use common expressions and polite greetings (MT1OL-Ib-c-3.1) Give meanings of words through: a. realia b. picture clues c. actions or gestures MT1VCD-Ib-i-2.1 Give the beginning letter/sound of the name of each picture MT1PWR-Ib-i-3.1 Participate actively during story reading by making comments and asking questions MT1OL-Ie-i-5.1	
	English		Give the meaning of words using clues (TPR, pictures, body movements, etc.) EN1V-IVf-j-12.1	
	Edukasyon sa Pagpapakatao		Nakatutukoy ng mga kilos at gawain na nagpapakita ng pagmamahal at pagmamalasakit sa mga kasapi ng pamilya Hal. 1. pag-aalala sa mga kasambahay	

			2. pag-aalaga sa nakababatang kapatid at kapamilyang maysakit EsP1PKPii- 8 Nakapagpapakita ng pagmamahal sa pamilya at kapwa sa lahat ng pagkakataon lalo na sa oras ng pangangailangan EsP1PIIc-d – 3	
	Filipino		Nasasagot ang mga tanong tungkol sa napakinggang pabula, tugma/tula, at tekstong pang-impormasyon F1PN-IIa- 3 F1PN-IIIg-3 F1PN-IVh	Naiiuugnay sa sariling karanasan ang nabasang teksto F2PN-IIb-2 Naisasalaysay muli ang binasang teksto nang may tamang pagkakasunod -sunod sa tulong ng mga larawan, pamatnubay na tanong at story grammar F2PS -Ilg -6.1 F2PS -IIg -6.4 F2PS -IIIi -6.3 Nagagamit nang wasto ang pangngalan sa pagbibigay ng pangalan ng tao, lugar, hayop, bagay at pangyayari F2WG -Ic - e - 2
	Music		Relates images to sound and silence within a rhythmic pattern. MU1RH-Ib-2 Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs MU1ME -IIc -5	Sings children's songs with accurate pitch MU2ME -IIb -4

eStorytelling Episode 10	Ang bata ay nagkakaroon ng pag - unawa sa konsepto ng pamilya, paaralan at komunidad bilang kasapi nito	Naipakikita ang pagmamahal sa mga kasapi ng pamilya at sa nakatatanda sa pamamagitan ng: 4.1 pagsunod nang maayos sa mga utos/kahilingan KMKPPam -00 – 5		
	Filipino		Nasasagot ang mga tanong tungkol sa napakinggang pabula, tugma/tula, at tekstong pang-impormasyon F1PN-IIa- 3 F1PN-IIIg-3 F1PN-IVh	Nakasasagot sa mga tanong tungkol sa nabasang kuwentong kathang-isip (hal: pabula, maikling kuwento, alamat), tekstong hango sa tunay na pangyayari (hal: balita, talambuhay, tekstong pang-impormasyon), o tula F2PB-Id-3.1.1 F2PB-IIa-b-3.1.1 F2PB-IIIId-3.1.11 Nakasusunod sa nakasulat na panutong may 1-2 at 3-4 na hakbang. F2PB-Ib-2.1 F2PB-IIc-2.2
	Edukasyon sa Pagpapakatao		Nakapagpapakita ng iba't ibang paraan ng pagiging masunurin at magalang tulad ng: 10.1.pagsagot kaagad kapag tinatawag ng kasapi ng pamilya 10.2.pagsunod nang maluwag sa dibdib kapag inuutusan 10.3.pagsunod sa tuntuning itinakda ng: tahanan paaralan EsP1PPPIIIa – 1	Nakapagpapakita ng pagsunod sa mga tuntunin at pamantayang itinakda sa loob ng tahanan 5.1. paggising at pagkain sa tamang oras 5.2. pagtapos ng mga gawaing bahay 5.3. paggamit ng mga kagamitan 5.4. at iba pa EsP2PKPIId-e – 12

	Mother Tongue		Note important details in grade level narrative texts listened to: 1. character 2. setting 3. Events (MT1LC-lb-1.1) Use common expressions and polite greetings (MT1OL-lb-c-3.1) Participate actively during story reading by making comments and asking questions (MT1OL-le-i-5.1)	Give the main idea of a story/poem MT2LC-lg-h-3.3 Give the summary of a story MT2L-li-i-2.5
	English		Listen to short stories/poems 1. note important details pertaining to a. character b. setting c. events Use/Respond appropriately to polite expressions: greetings, leave takings, expressing gratitude and apology, asking permission, offering help (EN1OL-IIIa-e1.5) Give the meaning of words using clues (TPR, pictures, body movements, etc.) EN1V-IVf-j-12.1	

	Math		Visualizes, represents, and counts numbers from 0 to 100 using a variety of materials and methods. M1NSIa-1.1	
	Music		Relates images to sound and silence within a rhythmic pattern MU1RH-Ib-2 Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs MU1ME -Ilc -5	Sings children's songs with accurate pitch MU2ME -Iib -4
eStorytelling Episode 11	The child demonstrates an understanding of objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes The child demonstrates an understanding of different types of weather and changes that occur in the environment	Sort and classify objects according to one attribute/property (shape, color, size, function/use) MKSC -00 – 6 Explore simple cause -and - effect relationships in familiar events and situations PNEKE -00 - 5		
	Mother Tongue		Use common expressions and polite greetings MT1OL-Ib-c-3.1	

			Participate actively during story reading by making comments and asking questions MT1OL-le-i-5.1	
	English		Use/Respond appropriately to polite expressions: greetings, leave takings, expressing gratitude and apology, asking permission, offering help (EN1OL-IIIa-e1.5)	Identify and discuss the elements of a story (theme, setting, characters, and events) EN2LC-IIa-b-2.2 Recognize the difference between “made-up” and “real” in texts listened to EN2LC-III-f-g3.15
	Edukasyon sa Pagpapakatao		Nakakikila ng mga gawaing nagpapakita ng pagkakabuklod ng pamilya tulad ng 4.1. pagsasama-sama sa pagkain 4.2. pagdarasal 4.3. pamamasyal 4.4. pagkukuwentuhan ng masasayang pangyayari EsP1PKPIg – 6 Nakapagpapakita ng paggalang sa pamilya at sa kapwa sa pamamagitan ng: a. pagmamano/paghalik sa nakatatanda b. bilang pagbati c. pakikinig habang may nagsasalita d. pagsagot ng “po” at “opo”	Nakagagamit ng magalang na pananalita sa kapwa bata at nakatatanda EsP2P- IId – 8 Nakapagpapakita ng ibatibang paraan ngpagpapasalamat sa mga biyayang tinanggap, tinatanggap at tatanggapin mula sa Diyos EsP2PDIVa-d– 5

			e. paggamit ng salitang “pakiusap” at “salamat” EsP1PIIe-f– 4 Nakatutulong sa pagpapanatili ng kalinisan at kaayusan sa loob ng tahanan at paaralan para sa mabuting kalusugan Hal. Pagtulong sa paglilinis ng tahanan Pagtulong sa paglilinis ng paaralan Pag-iwas sa pagkakalat EsP1PPPIIIf-h – 4	
	Filipino		Nasasagot ang mga tanong tungkol sa napakinggang pabula, tugma/tula, at tekstong pang-impormasyon F1PN-IIa- 3 F1PN-IIIg-3 F1PN-IVh Nagagamit ang magalang na pananalita sa angkop na sitwasyon tulad ng pagpapakilala ng sarili, pagpapahayag ng sariling karanasan at pagbati F1WG-IIa-1 F1PS-IIj-5j-6.11 F1WG-IIIb-1	Nagagamit ang magalang na pananalita sa angkop na sitwasyon (pagbati, paghingi ng pahintulot, pagtatanong ng lokasyon ng lugar, pakikipag-usap sa matatanda, pagtanggap ng paumanhin, pagtanggap ng tawag sa telepono, pagbibigay ng reaksiyon o komento) F2WG-Ia-1 F2WG-IIa-1 F2WG-IIIa-g-1 F2WG-IIIa-g-1 F2WG-IVa-c-1 F2WG-IVe-1
	Music		Relates images to sound and silence within a rhythmic pattern MU1RH-Ib-2	Sings children's songs with accurate pitch MU2ME -Iib -4

			Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs MU1ME -Ilc -5	
eStorytelling Episode 12	Ang bata ay nagkakaroon ng pagunawa sa konsepto ng mga sumusunod na batayan upang lubos na mapahalagahan ang sarili: 1. Disiplina	Nakasusunod sa mga itinakdang tuntunin at gawain (routines) sa paaralan at silidaralan SEKPSE-IIa-4		
	Edukasyon sa Pagpapakatao		Nakapagpapakita ng iba't ibang paraan ng pagiging masunurin at magalang tulad ng: 10.1.pagsagot kaagad kapag tinatawag ng kasapi ng pamilya 10.2.pagsunod nang maluwag sa dibdib kapag inuutusan 10.3.pagsunod sa tuntuning itinakda ng: tahanan paaralan EsP1PPPIIIa – 1	Nakatutukoy ng iba't ibang paraan upang mapanatili ang kalinisan at kaayusan sa pamayanan hal. - pagsunod sa mga babalang pantrapiko - wastong pagtatapon ng basura - pagtatanim ng mga halaman sa paligid EsP2PPPIIIg-h– 12
	English		Listen to short stories/poems 1. note important details pertaining to a. character b. setting c. events Use/Respond appropriately to polite expressions: greetings, leave takings,	Identify and discuss the elements of a story (theme, setting, characters, and events) EN2LC-IIa-b-2.2 Recognize the difference between “made-up” and “real” in texts listened to. EN2LC-IIIf-g3.15

			expressing gratitude and apology, asking permission, offering help EN1OL-IIIa-e1.5	
	Filipino		Nasasagot ang mga tanong tungkol sa napakinggang pabula, tugma/tula, at tekstong pang-impormasyon F1PN-IIa- 3 F1PN-IIIg-3 F1PN-IVh Nasasabi ang mensaheng nais ipabatid ng nabasang pananda, patalastas, babala, o paalala F1PP-IIa-1 F1PT-IIId-1.1/ F1PS-IIIe-9/ F1PS-IIh-9/ F1PP-IVc-e1.1/ F1PP-IVc-e-1.1	Ilarawan ang mga elemento (tauhan, tagpuan, banghay) at bahagi at ng kuwento (panimula kasukdulan katapusan/kalakasan) F2PN -li - j -12.1 F2PB -IId - 4 Naipapahayag ang sariling ideya/damdamin o reaksiyon tungkol sa napakinggan/nabasang: a. kuwento, b. alamat c. tugma o tula d. tekstong pang - impormasyon F2 -PS -Ilg -6.1
	Mother Tongue		Use the terms referring to conventions of print: - front and back cover - beginning, ending, title page - author and illustrator MT1BPK-Ia-c-1.1	Write short narrative paragraphs that include elements of setting, characters, and plot (problem and resolution), observing the conventions of writing MT2C-IIIa-i-2.3
	Music		Relates images to sound and silence within a rhythmic pattern MU1RH-Ib-2 Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs MU1ME -IIc -5	Sings children's songs with accurate pitch MU2ME -IIb -4

eStorytelling Episode 13	The child demonstrates an understanding of objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes	Sort and classify objects according to one attribute/property (shape, color, size, function/use) MKSC -00 – 6		
	Arts		Uses different drawing tools or materials - pencil, crayons, piece of charcoal, stick-on different papers, sinamay, leaves, tree bark, and other local materials to create his drawing about oneself, one's family, home, and school, as a means of self-expression A1EL-Id	Creates designs by using two or more kinds of lines, colors, and shapes by repeating or contrasting them, to show rhythm A2PL-IIf
	Edukasyon sa Pagpapakatao		Nakapagpapakita ng pagmamahal sa pamilya at kapwa sa lahat ng pagkakataon lalo na sa oras ng pangangailangan EsP1PIIc-d – 3 Nakapagpapakita ng paggalang sa paniniwala ng kapwa EsP1PDIVd-e – 2	Nakagagamit nang masinop ng anumang bagay tulad ng tubig, pagkain, enerhiya at iba pa EsP2PPPIId-e– 10
	Araling Panlipunan			Nabibigyang halaga ang pagkakakilalanlang kultural ng komunidad AP2KNN - IIf -12

	Filipino		Nasasagot ang mga tanong tungkol sa napakinggang pabula, tugma/tula, at tekstong pang-impormasyon F1PN-IIa- 3 F1PN-IIIg-3 F1PN-IVh	Naibibigay ang susunod na mangyayari sa kuwento batay sa tunay na pangyayari, pabula, tula, at tugma F2PN -Ie - 9 F2PN -Ili - 9 F2PN -IIIg - 9
	Mother Tongue		Note important details in grade level narrative texts listened to: 1. character 2. setting 3. Events (MT1LC-Ib-1.1) Use common expressions and polite greetings (MT1OL-Ib-c-3.1) Participate actively during story reading by making comments and asking questions (MT1OL-Ie-i-5.1)	Participate actively during story reading by making comments and asking questions using complete sentences MT2OL-Ia-6.2.1
	Music		Relates images to sound and silence within a rhythmic pattern (MU1RH-Ib-2) Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs (MU1ME -IIc -5)	Sings children's songs with accurate pitch MU2ME -IIb -4
eStorytelling Episode 14	The child demonstrates an understanding of characteristics and	Name common animals •Observe, describe, and		

	needs of animals and how they grow	examine common animals using their senses • Identify the needs of animals • Identify ways to care for animals • Identify and describe how animals can be useful PNEKA -Ie - 1 PNEKA -IIIh – 2 PNEKA-III g-5 PNEKA-III g-6 PNEKA-III g-7		
	Edukasyon sa Pagpapakatao		Nakapagpapakita ng mga paraan upang makamitam at mapanatili ang kaayusan at kapayapaan sa tahanan at paaralan tulad ng: 12.1.pagiging masaya para sa tagumpay ng ibang kasapi ng pamilya at ng kamag-aral 12.2.pagpaparaya 12.3.pagpapakumbaba EsP1PPPliId-e – 3 Nakatutulong sa pagpapanatili ng kalinisan at kaayusan sa loob ng tahanan at paaralan para sa mabuting kalusugan Hal. Pagtulong sa paglilinis ng tahanan Pagtulong sa paglilinis ng paaralan Pag-iwas sa pagkakalat EsP1PPPliIf-h – 4	Nakapagpapakita ng pagmamahal sa kaayusan at kapayapaan EsP2PPPliiIi– 13

	Filipino		Nasasabi ang mensaheng nais ipabatid ng nabasang pananda, patalastas, babala, o paalala F1PP-IIa-1 F1PT-IIId-1.1/ F1PS-IIId-9/ F1PS-IIh-9/ F1PP-IVc-e1.1/ F1PP-IVc-e-1.1	Nailalarawan ang mga elemento (tauhan, tagpuan, banghay) at bahagi at ng kuwento (panimula kasukdulan katapusan/kalakasan) F2PN -li - j -12.1 F2PB -IId - 4 Naipapahayag ang sariling ideya/damdamin o reaksiyon tungkol sa napakinggan/nabasang: a. kuwento, b. alamat c. tugma o tula d. tekstong pang - impormasyon F2 -PS -Ig -6.1
	Mother Tongue		Use common expressions and polite greetings (MT1OL-Ib-c-3.1) Identify cause and/or effect of events in a story listened to MT1LC-IIc-d-4.2 Identify the problem and solution in the story read MT1LC-IIf-g-4.3	Express ideas through poster making (e.g. ads, character profiles, news report, lost and found) using stories as springboard MT2C-Ia-i-1.4 Give the main idea of a story/poem MT2LC-Ig-h-3.3
	Araling Panlipunan		Naisasagawa ang iba't ibang pamamaraan ng pangangalaga ng kapaligirang ginagalawan • sa tahanan • sa paaralan • sa komunidad AP1KAPIVj-14	Naipaliliwanag ang pananagutan ng bawat isa sa pangangalaga sa likas na yaman at pagpapanatili ng kalinisan ng sariling komunidad AP2PSK - IIIa -1

	Music		Relates images to sound and silence within a rhythmic pattern MU1RH-Ib-2 Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs MU1ME -Ilc -5 Explains the effect of a home environment to the health of the people living in it H1FH -IIIhi - 8 Demonstrates how to keep the home environment healthful H1FH -IIIj -10 Describes ways people can be intentionally helpful or harmful to one another H1IS-IVh-9	Sings children's songs with accurate pitch MU2ME -IIb -4
eStorytelling Episode 15	The child demonstrates an understanding of increasing his/her conversation skills	Talk about family members, pets, toys, foods, or members of the community using various appropriate descriptive words LLKOL-00-5		
	Mother Tonue		Talk about oneself and one's personal experiences using appropriate expressions (family, pet, favorite food, personal experiences (friends, favorite toys, etc.)	

			Note important details in grade level narrative texts listened to: 1. character 2. setting 3. Events MT1LC-Ib-1.1 Use common expressions and polite greetings MT1OL-Ib-c-3.1 Participate actively during story reading by making comments and asking questions. MT1OL-Ie-i-5.1	
	English		Use/Respond appropriately to polite expressions: greetings, leave takings, expressing gratitude and apology, asking permission, offering help EN1OL-IIIa-e1.5	Identify and discuss the elements of a story (theme, setting, characters, and events) EN2LC-IIa-b-2.2 Retell and/or reenact events from a story EN2LC-IIIi-j-2.6
	Filipino		Nasasagot ang mga tanong tungkol sa napakinggang pabula, tugma/tula, at tekstong pang-impormasyon F1PN-IIa- 3 F1PN-IIIg-3 F1PN-IVh	Nagagamit ang personal na karanasan sa paghinuha ng mangyayari sa nabasa/napakinggang teksto o kuwento F2KM -Iib - f -1.2
	Music		Relates images to sound and silence within a rhythmic pattern (MU1RH-Ib-2) Sings the melody of a song with the correct pitch e.g.	Sings children's songs with accurate pitch MU2ME -Iib -4

	pangalagaan ang sariling kalusugan at kaligtasan	tumawid sa daan, pananatiling kasama ng nakatatanda kung nasa sa matataong lugar KPKPKK -Ih - 3		
	Mother Tongue		Note important details in grade level narrative texts listened to: 1. character 2. setting 3. Events MT1LC-Ib-1.1 Use common expressions and polite greetings MT1OL-Ib-c-3.1 Participate actively during story reading by making comments and asking questions MT1OL-Ie-i-5.1 Identify the problem and solution in the story read MT1LC-II-f-g-4.3	
	English		Listen to short stories/poems 1. note important details pertaining to a. character b. setting c. events 9. Identify the problem and solution Use/Respond appropriately to polite expressions: greetings, leave takings, expressing gratitude and	Identify title, author and book illustrator and tell what they do EN2BPK-IIIb-2 Writing some words, a phrase, or a sentence about an illustration or a character EN2BPK-Ib-c-4

			apology, asking permission, offering help EN1OL-IIIa-e1.5	Identify the basic sequence of events and make relevant predictions about stories EN2RC-III d-e2.4
	Filipino		Nasasagot ang mga tanong tungkol sa napakinggang pabula, tugma/tula, at tekstong pang-impormasyon F1PN-IIa- 3 F1PN-IIIg-3 F1PN-IVh	Naisasalaysay muli ang binasang teksto nang may tamang pagkakasunod -sunod sa tulong ng mga larawan, pamatnubay na tanong at story grammar F2PS -Ilg -6.1 F2PS -Ilg -6.4 F2PS -IIIi -6.3
	Edukasyon sa Pagpapakatao		Nakapagpapakita ng iba't ibang paraan ng pagiging masunurin at magalang tulad ng: 10.1.pagsagot kaagad kapag tinatawag ng kasapi ng pamilya 10.2.pagsunod nang maluwag sa dibdib kapag inuutusan 10.3.pagsunod sa tuntuning itinakda ng: tahanan paaralan EsP1PPP IIIa – 1	
	Music		Relates images to sound and silence within a rhythmic pattern MU1RH-Ib-2 Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs (MU1ME -IIc -5)	Sings children's songs with accurate pitch MU2ME -IIb -4

eStorytelling Episode 17	Ang bata ay nagkakaroon ng pag - unawa sa konsepto ng pamilya, paaralan at komunidad bilang kasapi nito	Naipakikita ang pagmamahal sa mga kasapi ng pamilya at sa nakatatanda sa pamamagitan ng: 4.1 pagsunod nang maayos sa mga utos/kahilingan 4.2 pagmamano/paghalik 4.3 paggamit ng magagalang na pagbati/pananalita 4.4 pagsasabi ng mga salitang may pagmamahal (I love you Papa/Mama) 4.5 pagsasabi ng “Hindi ko po sinasadya “, “Salamat po”, “Walang anuman”, kung kinakailangan 4.6 pakikinig sa mungkahi ng mga magulang at iba pang kaanak 4.7 pagpapakita ang interes sa iniisip at ginagawa ng mga nakatatanda at iba pang miyembro ng pamilya KMKPPam -00 - 5 Nailalarawan kung paano nagkakaiba at nagkakatulad ang bawat pamilya KMKPPam -00 - 3		
	Filipino		Nasasagot ang mga tanong tungkol sa napakinggang pabula, tugma/tula, at tekstong pang-impormasyon F1PN-IIa- 3 F1PN-IIIg-3	Naibibigay ang susunod na mangyayari sa kuwento batay sa tunay na pangyayari, pabula, tula, at tugma F2PN -Ie - 9 F2PN -Ili - 9

			F1PN-IVh Nabibigay ang susunod na mangyayari sa napakinggang kuwento F1 -IVe -9 Nailalarawan ang damdamin ng isang tauhan sa kuwentong napakinggan F1PN -Ili -11	F2PN -IIlg - 9 – Nailalarawan ang mga elemento (tauhan, tagpuan, banghay) at bahagi at ng kuwento (panimula kasukdulan katapusan/kalakasan) F2PN -li - j -12.1 F2PB -IId – 4 –
	Edukasyon sa Pagpapakatao		Nakakikila ng mga gawaing nagpapakita ng pagkakabuklod ng pamilya tulad ng 4.1. pagsasama-sama sa pagkain 4.2. pagdarasal 4.3. pamamasyal 4.4. pagkukuwentuhan ng masasayang pangyayari EsP1PKPIg – 6 Nakapagpapakita ng pagmamahal at paggalang sa mga magulang EsP1PIIa-b – 1	Nakapagpapahayag ng kabutihang dulot ng karapatang tinatamasa EsP2PPPIIc– 8 Nakapagbabahagi ng pasasalamat sa tinatamang karapatan sa pamamagitan ng kuwento EsP2PPPIId– 9
	Mother Tongue		Infer the character feelings and traits in a story read MT1RC-IIId-3.1	
	English		Listen to short stories/poems 1. note important details pertaining to a. character b. setting c. events	

			2. Give the correct sequence of three events 3. Infer the character feelings and traits Use/Respond appropriately to polite expressions: greetings, leave takings, expressing gratitude and apology, asking permission, offering help EN1OL-IIIa-e1.5	
	Music		Relates images to sound and silence within a rhythmic pattern (MU1RH-Ib-2) Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs (MU1ME -IIc -5)	Sings children's songs with accurate pitch MU2ME -IIb -4
eStorytelling Episode 18	Ang bata ay nagkakaroon ng pag - unawa sa sariling ugali at damdamin Ang bata ay nagkakaroon ng pag - unawa sa konsepto ng pamilya, paaralan at komunidad bilang kasapi nito	Naisakikilos ang sariling kakayahan sa iba't ibang paraan, hal. pag -awit, pagsayaw, at iba pa SEKPSE -If - 2 Natutukoy kung sino -sino ang bumubuo ng pamilya KMKPPam -00 - 2		
	Filipino		Nasasagot ang mga tanong tungkol sa napakinggang pabula, tugma/tula, at tekstong pang-impormasyon	Naisasalaysay muli ang binasang teksto nang may tamang pagkakasunod -sunod sa tulong ng mga larawan,

			F1PN-IIa- 3 F1PN-IIIg-3 F1PN-IVh Nailalarawan ang damdamin ng isang tauhan sa kuwentong napakinggan F1PN -Ili -11	pamatnubay na tanong at story grammar F2PS -Ilg -6.1 F2PS -Ilg -6.4 F2PS -IIIi -6.3
	Mother Tongue		Note important details in grade level narrative texts listened to: 1. character 2. setting 3. events MT1LC-Ib-1.1 Infer the character feelings and traits in a story listened to MT1LC-Ie-f-3.1 Identify cause and/or effect of events in a story listened to MT1LC-IIc-d-4.2 Identify the problem and solution in the story read MT1LC-IIf-g-4.3	Write short narrative paragraphs that include elements of setting, characters, and plot (problem and resolution), observing the conventions of writing MT2C-IIIa-i-2.3
	Edukasyon sa Pagpapakatao		Nakikilala ang sariling: 1.1. gusto 1.2. interes 1.3. potensyal 1.4. kahinaan 1.5. damdamin / emosyon EsP1PKPIa-b – 1 Nakapagpapakita ng pagmamahal sa pamilya at kapwa sa lahat ng pagkakataon lalo na sa oras	Nakapagbabahagi ng sarili sa kalagayan ng kapwa tulad ng: 7.1. antas ng kabuhayan 7.2. pinagmulan 7.3. pagkakaroon ng kapansanan EsP2P- Iic – 7 Nakapagpapakita ng kakayahang labanan ang takot kapag may nangbubully EsP2PKP- Ic – 1

			ng pangangailangan EsP1PIIc-d – 3	Napahahalagahan ang saya o tuwang dulot ng pagbabahagi ng anumang kakayahan o talent EsP2PKPIc – 9
	Music		Relates images to sound and silence within a rhythmic pattern (MU1RH-Ib-2) Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs (MU1ME -IIc -5)	Sings children's songs with accurate pitch MU2ME -IIb -4
eStorytelling Episode 19	The child demonstrates an understanding of characteristics and needs of animals and how they grow	Name common animals • Observe, describe, and examine common animals using their senses • Identify the needs of animals • Identify ways to care for animals • Identify and describe how animals can be useful PNEKA -Ie - 1 PNEKA -IIIh – 2 PNEKA-III g-5 PNEKA-III g-6 PNEKA-III g-7		
	Filipino		Nasasagot ang mga tanong tungkol sa napakinggang pabula, tugma/tula, at tekstong pang-impormasyon F1PN-IIa- 3	Nailalarawan ang mga elemento (tauhan, tagpuan, banghay) at bahagi at ng kuwento (panimula kasukdulan

			F1PN-IIIg-3 F1PN-IVh Nasasabi ang mensaheng nais ipabatid ng nabasang pananda, patalastas, babala, o paalala F1PP-IIa-1 F1PT-IIId-1.1/ F1PS-IIId-9/ F1PS-IIh-9/ F1PP-IVc-e1.1/ F1PP-IVc-e-1.1	katapusan/kalakasan) F2PN -li -j -12.1 F2PB -IId - 4 Naipapahayag ang sariling ideya/damdamin o reaksiyon tungkol sa napakinggan/nabasang: a. kuwento, b. alamat c. tugma o tula d. tekstong pang - impormasyon F2 -PS -lg -6.1
	Mother Tongue		Use the terms referring to conventions of print: - front and back cover - beginning, ending, title page - author and illustrator MT1BPK-Ia-c-1.1 Note important details in grade level narrative texts listened to: character, setting and events MT1LC-Ib-1.1	Express ideas through poster making (e.g. ads, character profiles, news report, lost and found) using stories as springboard MT2C-Ia-i-1.4 Give the main idea of a story/poem MT2LC-Ig-h-3.3
	Edukasyon sa Pagpapakatao		Nakapagpapakita ng pagpapahalaga sa mga karapatang tinatamasa Hal. Pagkain ng masusustansyang pagkain Nakapag-aaral EsP1PPPIIb-c- 2	Nakapagpapakita ng pagkamagiliwin at pagkapalakaibigan na may pagtitiwala sa mga sumusunod: 6.1. kapitbahay 6.2. kamag-anak 6.3. kamag-aral 6.4. panauhin/ bisita 6.5. bagong kakilala 6.6. taga-ibang lugar EsP2P- Ila-b – 6

	Music		Relates images to sound and silence within a rhythmic pattern MU1RH-Ib-2 Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs MU1ME -Ilc -5	Sings children's songs with accurate pitch MU2ME -Iib -4
	Arts		Creates a design inspired by Philippine flowers, jeepneys, Filipino fiesta decors, parol, or objects and other geometric shapes found in nature and in school using primary and secondary colors A1PR-IIg	
	Math		Identifies the number that is one more or one less from a given number. M1NSIb-3	
eStorytelling Episode 20	Ang bata ay nagkakaroon ng pag - unawa sa konsepto ng pamilya, paaralan at komunidad bilang kasapi nito	Naipakikita ang pagmamahal sa mga kasapi ng pamilya at sa nakatatanda sa pamamagitan ng: 4.1 pagsunod nang maayos sa mga utos/kahilingan 4.2 pagmamano/paghalik 4.3 paggamit ng magagalang na pagbati/pananalita 4.4 pagsasabi ng mga salitang may pagmamahal (I love you		

		Papa/Mama) 4.5 pagsasabi ng “Hindi ko po sinasadya “, “Salamat po”, “Walang anuman”, kung kinakailangan 4.6 pakikinig sa mungkahi ng mga magulang at iba pang kaanak 4.7 pagpapakita ang interes sa iniisip at ginagawa ng mga nakatatanda at iba pang miyembro ng pamilya KMKPPam -00 - 5		
	Araling Panlipunan			Nakaguguhit ng payak na mapa ng komunidad mula sa sariling tahahan o paaralan, na nagpapakita ng mga mahahalagang lugar at istruktura, anyong lupa at tubig, atbp AP2KOMIa- 1
	Mother Tongue		Talk about oneself and one’s personal experiences using appropriate expressions (family, pet, favorite food, personal experiences (friends, favorite toys, etc.) Note important details in grade level narrative texts listened to: 1. character 2. setting 3. Events MT1LC-lb-1.1	Use the conventions of writing in composing journal entries and letters (friendly letter, thank you letter, letter of invitation, birthday greetings) Write short narrative paragraphs that include elements of setting, characters, and plot (problem and resolution), observing the conventions of writing MT2C-IIIa-i-2.3

			Use common expressions and polite greetings MT1OL-Ib-c-3.1 Participate actively during story reading by making comments and asking questions MT1OL-Ie-i-5.1	
	English		Use/Respond appropriately to polite expressions: greetings, leave takings, expressing gratitude and apology, asking permission, offering help EN1OL-IIIa-e1.5	
	Filipino		Nasasagot ang mga tanong tungkol sa napakinggang pabula, tugma/tula, at tekstong pang-impormasyon F1PN-IIa- 3 F1PN-IIIg-3 F1PN-IVh Nagagamit ang naunang kaalaman o karanasan sa pag-unawa ng napakinggang alamat/teksto F1PN -Ile -2/ F1 -IVb – 2 Napagsusunod -sunod ang mga pangyayari sa napakinggang kuwento sa tulong ng mga larawan at pamatnubay na tanong F1PN -IIf - 8	Naisasalaysay muli ang binasang teksto nang may tamang pagkakasunod –sunod sa tulong ng mga larawan, pamatnubay na tanong at story grammar F2PS –Ilg -6.1 F2PS –Ilg -6.4 F2PS –IIIi -6.3

	Health		Practices good decision making exhibited in eating habits that can help one become healthy H1N-le-f-3 /H1N-Ig-j-4	Displays good decision -making skills in choosing the right kinds of food to eat H2N -Iij -10
	Edukasyon sa Pagpapakatao		Nakapagpapakita ng pagpapahalaga sa mga karapatang tinatamasa Hal. Pagkain ng masusustansyang pagkain Nakapag-aaral EsP1PPPliib-c– 2 Nakapagpapakita ng iba't ibang paraan ng pagiging masunurin at magalang tulad ng: 10.1.pagsagot kaagad kapag tinatawag ng kasapi ng pamilya 10.2.pagsunod nang maluwag sa dibdib kapag inuutusan 10.3.pagsunod sa tuntuning itinakda ng: tahanan paaralan EsP1PPPliia – 1	Nakapagpapakita ng paraan ng pagpapasalamat sa anumang karapatang tinatamasa Hal. pag-aaral nang mabuti pagtitipid sa anumang kagamitan EsP2PPPliia-b– 6
	Music		Relates images to sound and silence within a rhythmic pattern MU1RH-Ib-2 Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs MU1ME -Ilc -5	Sings children's songs with accurate pitch MU2ME -Iib -4

eStorytelling Episode 21	Ang bata ay nagkakaroon ng pag - unawa sa konsepto ng pamilya, paaralan at komunidad bilang kasapi nito	Naipakikita ang pagmamahal sa mga kasapi ng pamilya at sa nakatatanda sa pamamagitan ng: 4.1 pagsunod nang maayos sa mga utos/kahilingan 4.2 pagmamano/paghalik 4.3 paggamit ng magagalang na pagbati/pananalita 4.4 pagsasabi ng mga salitang may pagmamahal (I love you Papa/Mama) 4.5 pagsasabi ng “Hindi ko po sinasadya “, “Salamat po”, “Walang anuman”, kung kinakailangan 4.6 pakikinig sa mungkahi ng mga magulang at iba pang kaanak 4.7 pagpapakita ang interes sa iniisip at ginagawa ng mga nakatatanda at iba pang miyembro ng pamilya KMKPPam -00 - 5		
	Filipino		Nasasagot ang mga tanong tungkol sa napakinggang pabula, tugma/tula, at tekstong pang-impormasyon F1PN-IIa- 3 F1PN-IIIg-3 F1PN-IVh Nabibigay ang susunod na mangyayari sa napakinggang kuwento F1 -IVe -9	Nagagamit ang naunang kaalaman o karanasan sa pagunawa ng napakinggang teksto F2PN-Ia-2 F2PN-IIb-2 F2PN-IIIa-2 Nasasabi ang mensahe, paksa o tema na nais ipabatid sa patalastas, kuwentong kathang – isip (hal: pabula, maikling

			Nailalarawan ang damdamin ng isang tauhan sa kuwentong napakinggan F1PN -Ili -11 Naiuugnay ang sariling karanasan sa napakinggang kuwento F1PN -II - j - 4	kuwento, alamat), o teksto hango sa tunay na pangyayari (hal: balita, talambuhay, tekstong pang-impormasyon) F2PP-Ia-c-12 F2PP-Ia-c-12
	Mother Tongue		Note important details in grade level narrative texts listened to: character, setting & events MT1LC-Ib-1.1 Infer the character feelings and traits in a story listened to MT1LC-Ie-f-3.1	Use the conventions of writing in composing journal entries and letters (friendly letter, thank you letter, letter of invitation, birthday greetings) Give the main idea of a story/poem MT2LC-Ig-h-3.3 Give the summary of a story MT2L-Ii-i-2.5
	Edukasyon sa Pagpapakatao		Nakapagpapakita ng pagmamahal at paggalang sa mga magulang EsP1PIIa-b – 1 Nakatutulong sa pagpapanatili ng kalinisan at kaayusan sa loob ng tahanan at paaralan para sa mabuting kalusugan Hal. Pagtulong sa paglilinis ng tahanan Pagtulong sa paglilinis ng paaralan Pag-iwas sa pagkakalat EsP1PPPIIIf-h – 4	Nakapagpapakita ng pagsunod sa mga tuntunin at pamantayang itinakda sa loob ng tahanan 5.1. paggising at pagkain sa tamang oras 5.2. pagtapos ng mga gawaing bahay 5.3. paggamit ng mga kagamitan 5.4. at iba pa EsP2PKPIId-e – 12

	Music		Relates images to sound and silence within a rhythmic pattern MU1RH-Ib-2 Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs MU1ME -Ilc -5	Sings children's songs with accurate pitch MU2ME -Iib -4
eStorytelling Episode 22	The child demonstrates an understanding of characteristics and needs of animals and how they grow	Name common animals • Observe, describe, and examine common animals using their senses • Identify the needs of animals • Identify ways to care for animals • Identify and describe how animals can be useful PNEKA -Ie - 1 PNEKA -IIih – 2 PNEKA-III g-5 PNEKA-III g-6 PNEKA-III g-7 • Identify simple ways of taking care of the PNEKE-00-4 Explore simple cause -and - effect relationships in familiar events and situations PNEKE -00 - 5		
	Filipino		Nasasagot ang mga tanong tungkol sa napakinggang	Nasasabi ang mensahe, paksa o tema na nais ipabatid sa patalastas, kuwentong kathang

			pabula, tugma/tula, at tekstong pang-impormasyon F1PN-IIa- 3 F1PN-IIIg-3 F1PN-IVh Nailalarawan ang damdamin ng isang tauhan sa kuwentong napakinggan F1PN -Ili -11	– isip (hal: pabula, maikling kuwento, alamat), o teksto hango sa tunay na pangyayari (hal: balita, talambuhay, tekstong pang-impormasyon)* F2PP-Ia-c-12 F2PP-Ia-c-12 Nakasasagot sa mga tanong tungkol sa nabasang kuwentong kathang-isip (hal: pabula, maikling kuwento, alamat), tekstong hango sa tunay na pangyayari (hal: balita, talambuhay, tekstong pang-impormasyon), o tula* F2PB-Id-3.1.1 F2PB-IIa-b-3.1.1 F2PB-IIId-3.1.11
	Mother Tongue		Note important details in grade level narrative texts listened to: character,setting &events MT1LC-Ib-1.1 Infer the character feelings and traits in a story listened to MT1LC-Ie-f-3.1 Give the correct sequence of three events in a story listened to MT1LC-Ic-d-2.1	Participate in and initiate more extended social conversation or dialogue with peers, adults on unfamiliar topics by asking and answering questions, restating and soliciting information MT2OL-IId-e-6.3 Write short narrative paragraphs that include elements of setting, characters, and plot (problem and resolution), observing the conventions of writing MT2C-IIId-i-2.3

	Edukasyon sa Pagpapakatao			Nakapaglalahad na ang paggawa ng mabuti sa kapwa ay pagmamahal sa sarili. EsP2P- IIf 11 Nakatutukoy ng iba't ibang paraan upang mapanatili ang kalinisan at kaayusan sa pamayanan EsP2PPPIIg-h- 12
	Araling Panlipunan		Naisasagawa ang iba't ibang pamamaraan ng pangangalaga ng kapaligirang ginagalawan sa tahanan sa paaralan sa komunidad AP1KAPIVj-14	
	Music		Relates images to sound and silence within a rhythmic pattern MU1RH-Ib-2 Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs MU1ME -Ilc -5	Sings children's songs with accurate pitch MU2ME -Iib -4
eStorytelling Episode 23	Ang bata ay nagkakaroon ng pag - unawa sa konsepto ng pamilya, paaralan at komunidad bilang kasapi nito	Naipakikita ang pagmamahal sa mga kasapi ng pamilya at sa nakatatanda sa pamamagitan ng: 4.1 pagsunod nang maayos sa mga utos/kahilingan		

	English		Listen to short stories/poems 1. note important details pertaining to a. character b. setting c. events 2. Give the correct sequence of three events 3. Infer the character feelings and traits 4. Identify cause and effect/or effect of events Use/Respond appropriately to polite expressions: greetings, leave takings, expressing gratitude and apology, asking permission, offering help EN10L-IIIa-e1.5	Recognize the common terms in English relating to part of book (e.g. cover, title page, etc.) book orientation EN2BPK-Ib-c-4 Discuss the illustrations on the cover and predict what the story may be about EN2BPK-IIIa-1 Identify title, author and book illustrator and tell what they do EN2BPK-IIIb-2
	Edukasyon sa Pagpapakatao		Nakapagpapakita ng iba't ibang paraan ng pagiging masunurin at magalang tulad ng: 10.1.pagsagot kaagad kapag tinatawag ng kasapi ng pamilya 10.2.pagsunod nang maluwag sa dibdib kapag inuutusan 10.3.pagsunod sa tuntuning itinakda ng: tahanan paaralan EsP1PPPIIIa – 1 Nakasusunod sa utos ng magulang at nakatatanda. EsP1PPPIIId-e – 3	Nakapagpapakita ng pagsunod sa mga tuntunin at pamantayang itinakda sa loob ng tahanan 5.1. paggising at pagkain sa tamang oras 5.2. pagtapos ng mga gawaing bahay 5.3. paggamit ng mga kagamitan 5.4. at iba pa EsP2PKPIId-e – 12 Nakagagamit ng magalang na pananalita sa kapwa bata at nakatatanda EsP2P- IId – 8

			Nakatutukoy ng mga kilos at gawain na nagpapakita ng pagmamahal at pagmamalasakit sa mga kasapi ng pamilya Hal. 1. pag-aalala sa mga kasambahay 2. pag-aalaga sa nakababatang kapatid at kapamilyang maysakit EsP1PKPIi- 8	
	Filipino		Nasasagot ang mga tanong tungkol sa napakinggang pabula, tugma/tula, at tekstong pang-impormasyon F1PN-IIa- 3 F1PN-IIIg-3 F1PN-IVh Nabibigay ang susunod na mangyayari sa napakinggang kuwento F1 -IVe -9 Nailalarawan ang damdamin ng isang tauhan sa kuwentong napakinggan F1PN -Ili -11	Nagagamit ang naunang kaalaman o karanasan sa pagunawa ng napakinggang teksto F2PN-Ia-2 F2PN-IIb-2 F2PN-IIIa-2 Nagagamit ang magalang na pananalita sa angkop na sitwasyon (pagbati, paghingi ng pahintulot, pagtatanong ng lokasyon ng lugar, pakikipag-usap sa matatanda, pagtanggap ng paumanhin, pagtanggap ng tawag sa telepono, pagbibigay ng reaksiyon o komento) F2WG-Ia-1 F2WG-IIa-1 F2WG-IIIa-g-1 F2WG-IIIa-g-1 F2WG-IVa-c-1 F2WG-IVe-1
	Mother Tongue		Use the terms referring to conventions of print: - front	Use expressions appropriate to the grade level to relate/show

			and back cover - beginning, ending, title page - author and illustrator MT1BPK-Ia-c-1.1 Note important details in grade level narrative texts listened to: 1. character 2. setting 3. Events MT1LC-Ib-1.1	one's obligation, hope, and wish MT2OL-IIIg-h-3.3 Give the main idea of a story/poem MT2LC-Ig-h-3.3 Give the summary of a story MT2L-II-i-2.5
	Music		Relates images to sound and silence within a rhythmic pattern MU1RH-Ib-2 Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs MU1ME -IIc -5	Sings children's songs with accurate pitch MU2ME -IIb -4
eStorytelling Episode 24	The child demonstrates an understanding of characteristics and needs of animals and how they grow	Name common animals • Observe, describe, and examine common animals using their senses • Identify the needs of animals • Identify ways to care for animals • Identify and describe how animals can be useful PNEKA -Ie - 1 PNEKA -IIIh – 2 PNEKA-III g-5 PNEKA-III g-6		

	The child demonstrates an understanding of characteristics and growth of common plants	•Name common plants •Observe, describe, and examine common plants using their senses •Group plants according to certain characteristics, e.g., parts, kind, habitat • Identify needs of plants and ways to care for plants • Identify and describe how plants can be useful PNEKP-IIa-7 PNEKP-IIb-1 PNEKP-IIb-8 PNEKP-IIb-2 PNEKP-IIIf-4 Explore simple cause -and - effect relationships in familiar events and situations PNEKE -00 – 5 Nakikilala ang mga pangunahing emosyon (tuwa, takot, galit, at lungkot) SEKPSE-00-11		
	The child demonstrates an understanding of different types of weather and changes that occur in the environment Ang bata ay nagkakaroon ng pagunawa sa sariling ugali at damdamin Mother Tongue		Note important details in grade level narrative texts listened to: character,setting & Events MT1LC-Ib-1.1 Use common expressions and polite greetings MT1OL-Ib-c-3.1	Participate actively during story reading by making comments and asking questions using complete sentences MT2OL-Ia-6.2.1

			Infer the character feelings and traits in a story listened to MT1LC-Ie-f-3.1 Identify the problem and solution in the story read MT1LC-II-f-g-4.3	Express ideas through poster making (e.g. ads, character profiles, news report, lost and found) using stories as springboard MT2C-Ia-i-1.4 Give the main idea of a story/poem MT2LC-Ig-h-3.3 Give the summary of a story MT2L-Ii-i-2.5
	Filipino		Nasasagot ang mga tanong tungkol sa napakinggang pabula, tugma/tula, at tekstong pang-impormasyon F1PN-IIa- 3 F1PN-IIIg-3 F1PN-IVh Nailalarawan ang damdamin ng isang tauhan sa kuwentong napakinggan F1PN -III -11 Natutukoy ang mahahalagang detalye kaugnay ng paksang napakinggan F1PN -IVa -16	Naipapahayag ang sariling ideya/damdamin o reaksiyon tungkol sa napakinggan/nabasang: a. kuwento, F2 -PS -Ig -6.1 Naisasalaysay muli ang binasang teksto nang may tamang pagkakasunod -sunod sa tulong ng mga larawan, pamatnubay na tanong at story grammar F2PS -Ig -6.1 F2PS -IIg -6.4 F2PS -IIIi -6.3 Napag-uugnay ang sanhi at bunga ng mga pangyayari sa binasang talata at teksto F2PB-Ih-6 F2PB-IIIg-6 F2PB-IVd-6
	Edukasyon sa Pagpapakatao		Nakapagpapakita ng pagmamahal sa pamilya at	Nakapagpapakita ng pagkamagiliwin at

			kapwa sa lahat ng pagkakataon lalo na sa oras ng pangangailangan EsP1PILc-d – 3	pagkapalakaibigan na may pagtitiwala sa kapwa. EsP2P- Ila-b – 6 Nakapagpapakita ng iba’t ibang magalang na pagkilos sa kaklase o kapwa bata EsP2P- IId-9 Nakapagpapakita ng pagmamalasakit sa kapwa. EsP2P- IIh-i – 13
	Music		Relates images to sound and silence within a rhythmic pattern MU1RH-Ib-2 Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs MU1ME -IIc -5	Sings children's songs with accurate pitch MU2ME -IIb -4
eStorytelling Episode 25	The child demonstrates an understanding of physical properties and movement of objects The child demonstrates an understanding of characteristics and growth of common plants	- Identify simple ways of taking care of the environment PNEKE-00-4 - Identify needs of plants and ways to care for plants Identify and describe how plants can be useful PNEKP-IIb-2 PNEKP-IIIf-4		
	Edukasyon sa Pagpapakatao		Nakatutulong sa pagpapanatili ng kalinisan at kaayusan sa loob ng tahanan at paaralan para sa mabuting kalusugan Hal. Pagtulong sa	Nakagagamit nang masinop ng anumang bagay tulad ng tubig, pagkain, enerhiya at iba pa EsP2PPPIId-e– 10

			paglilinis ng tahanan Pagtulong sa paglilinis ng paaralan Pag-iwas sa pagkakalat EsP1PPPIIIh-h – 4	Nakatutukoy ng iba't ibang paraan upang mapanatili ang kalinisan at kaayusan sa pamayanan EsP2PPPIIIg-h– 12
	Araling Panlipunan		Naisasagawa ang iba't ibang pamamaraan ng pangangalaga ng kapaligirang ginagalawan sa tahanan sa paaralan sa komunidad AP1KAPIVj-14	Natatalakay ang mga pakinabang na naibibigay ng kapaligiran sa komunidad; Naipaliliwanag ang pananagutan ng bawat isa sa pangangalaga sa likas na yaman at pagpapanatili ng kalinisan ng sariling komunidad AP2PSK - IIIa -1
	Filipino		Nasasagot ang mga tanong tungkol sa napakinggang pabula, tugma/tula, at tekstong pang-impormasyon F1PN-IIa- 3 F1PN-IIIg-3 F1PN-IVh Nailalarawan ang damdamin ng isang tauhan sa kuwentong napakinggan F1PN -III -11	Naipapahayag ang sariling ideya/damdamin o reaksyon tungkol sa napakinggan/nabasang: a. kuwento, F2 -PS -Ilg -6.1 Naisasalaysay muli ang binasang teksto nang may tamang pagkakasunod -sunod sa tulong ng mga larawan, pamatnubay na tanong at story grammar F2PS -Ilg -6.1 F2PS -IIg -6.4 F2PS -IIIi -6.3
	Mother Tongue		Use the terms referring to conventions of print: - front and back cover - beginning, ending, title page - author and illustrator MT1BPK-Ia-c-1.1	Write short narrative paragraphs that include elements of setting, characters, and plot (problem and resolution), observing the

	The child shall be able to manipulate objects based on properties or attributes	Identify sequence of events (before, after, first, next, last) MKSC -00 – 9		
	Araling Panlipunan			Naisasagawa ang mga wastong gawain/ pagkilos sa tahanan at paaralan sa panahon ng kalamidad AP2KOMIa- 1
	Mother Tongue		Note important details in grade level narrative texts listened to: 1. character 2. setting 3. Events MT1LC-Ib-1.1 Use common expressions and polite greetings MT1OL-Ib-c-3.1	Use action words when narrating simple experiences and when giving simple 3-5 steps directions using signal words (e.g. first, second, next, etc.). MT2GA-IIIId-i-1.4.1
	Filipino		Nasasagot ang mga tanong tungkol sa napakinggang pabula, tugma/tula, at tekstong pang-impormasyon F1PN-IIa- 3 F1PN-IIIg-3 F1PN-IVh Nabibigay ang susunod na mangyayari sa napakinggang kuwento F1 -IVe -9	Nakasasagot sa mga tanong tungkol sa nabasang kuwentong kathang-isip (hal: pabula, maikling kuwento, alamat), tekstong hango sa tunay na pangyayari (hal: balita, talambuhay, tekstong pang-impormasyon), o tula F2PB-Id-3.1.1 F2PB-IIa-b-3.1.1 F2PB-IIIId-3.1.11
	Edukasyon sa Pagpapakatao		Nakapagpapakita ng pagpapahalaga sa mga karapatang tinatamasa Hal. Pagkain ng masusustansyang	Nakagagamit nang masinop ng anumang bagay tulad ng tubig, pagkain, enerhiya at iba pa EsP2PPPIId-e– 10

			pagkain Nakapag-aaral EsP1PPP1Ib-c- 2	Nakapagpapakita ng paraan ng pagpapasalamat sa anumang karapatang tinatamasa Hal. pag-aaral nang mabuti pagtitipid sa anumang kagamitan EsP2PPP1Ia-b- 6
	Music		Relates images to sound and silence within a rhythmic pattern MU1RH-Ib-2 Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs MU1ME -Iic -5	Sings children's songs with accurate pitch MU2ME -Iib -4
	Health		Describes the characteristics of a healthful home environment H1FH-IIIa-1	
eStorytelling Episode 27	The child demonstrates an understanding of characteristics and growth of common plants	•Name common plants •Observe, describe, and examine common plants using their senses •Group plants according to certain characteristics, e.g., parts, kind, habitat • Identify needs of plants and ways to care for plants • Identify and describe how plants can be useful PNEKP-IIa-7 PNEKP-Iib-1 PNEKP-Iib-8		

		PNEKP-IIb-2 PNEKP-III f-4		
	Filipino		Nasasagot ang mga tanong tungkol sa napakinggang pabula, tugma/tula, at tekstong pang-impormasyon F1PN-IIa- 3 F1PN-IIIg-3 F1PN-IVh Nailalarawan ang damdamin ng isang tauhan sa kuwentong napakinggan F1PN -III -11	Nakasasagot sa mga tanong tungkol sa nabasang kuwentong kathang-isip (hal: pabula, maikling kuwento, alamat), tekstong hango sa tunay na pangyayari (hal: balita, talambuhay, tekstong pang-impormasyon), o tula F2PB-Id-3.1.1 F2PB-IIa-b-3.1.1 F2PB-III d-3.1.11 Nagagamit ang personal na karanasan sa paghinuha ng mangyayari sa nabasa/napakinggang teksto o kuwento F2KM -IIb - f -1.2
	Mother Tongue		Note important details in grade level narrative texts listened to: character,setting & Events MT1LC-Ib-1.1 Use common expressions and polite greetings MT1OL-Ib-c-3.1 Infer the character feelings and traits in a story listened to MT1LC-Ie-f-3.1 Tell/retell legends, fables, and jokes MT1OL-IIIa-i-9.1	Participate actively during story reading by making comments and asking questions using complete sentences MT2OL-Ia-6.2.1 Express ideas through poster making (e.g. ads, character profiles, news report, lost and found) using stories as springboard MT2C-Ia-i-1.4 Give the main idea of a story/poem

				MT2LC-Ig-h-3.3 Give the summary of a story MT2L-II-i-2.5
	Health		Distinguishes healthful from less healthful foods H1N-Ia-b-1 Practices good decision making exhibited in eating habits that can help one become healthy H1N-Ie-f-3 H1N-Ig-j-4	Displays good decision-making skills in choosing the right kinds of food to eat H2N -Iij -10
	Arts			Draws the different fruits or plants to show overlapping of shapes and the contrast of colors and shapes in his colored drawing A2EL-Ic
	Music		Relates images to sound and silence within a rhythmic pattern MU1RH-Ib-2 Rings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs MU1ME -Iic -5	Rings children's songs with accurate pitch MU2ME -Iib -4
	Edukasyon sa Pagpapakatao		Nakapagpapakita ng mga paraan upang makamitam at mapanatili ang kaayusan at kapayapaan sa tahanan at paaralan tulad ng: 12.1.pagiging masaya para sa tagumpay ng ibang kasapi ng pamilya at ng kamag-aral	Nakapaglalahad na ang paggawa ng mabuti sa kapwa ay pagmamahal sa sarili. EsP2P- IIf 11 Nakapagbabahagi ng sarili sa kalagayan ng kapwa tulad ng: 7.1. antas ng kabuhayan 7.2. pinagmulan

			12.2.pagpaparaya 12.3.pagpapakumbaba EsP1PPP1IId-e – 3	7.3. pagkakaroon ng kapansanan EsP2P- IIc – 7
eStorytelling Episode 28	The child demonstrates an understanding of increasing his/her conversation skills	Talk about likes/dislikes (foods, pets, toys, games, friends, places) LLKOL -Ic -15		
	Mother Tongue		Note important details in grade level narrative texts listened to: 1. character 2. setting 3. events MT1LC-Ib-1.1 Use common expressions and polite greetings MT1OL-Ib-c-3.1 Listen and respond to others in oral conversation MT1OL-Ie-i-5.1	
	English		Listen to short stories/poems 1. note important details pertaining to a. character b. setting c. events Use/Respond appropriately to polite expressions: greetings, leave takings, expressing gratitude and apology, asking permission, offering help EN1OL-IIIa-e1.5	Recognize common action words in retelling, conversation, etc. EN1G-IIa-e-3.4 Identify and discuss the elements of a story (theme, setting, characters, and events) EN2LC-IIa-b-2.2

	Physical Education		Engages in fun and enjoyable physical activities with coordination PE1PF-lah-2	Engages in fun and enjoyable physical activities PE2PF-lah-2
	Edukasyon sa Pagpapakatao		Nakakikila ng mga gawaing nagpapakita ng pagkakabuklod ng pamilya tulad ng 4.1. pagsasama-sama sa pagkain 4.2. pagdarasal 4.3. pamamasyal 4.4. pagkukuwentuhan ng masasayang pangyayari EsP1PKPIg – 6 Nakapagpapakita ng pagpapahalaga sa mga karapatang tinatamasa Hal. Pagkain ng masusustansyang pagkain Nakapag-aaral EsP1PPPIIb-c– 2	Nakapagpapakita ng ibatibang paraan ngpagpapasalamat sa mga biyayang tinanggap, tinatanggap at tatanggapin mula sa Diyos EsP2PDIVa-d– 5
	Music		Relates images to sound and silence within a rhythmic pattern MU1RH-Ib-2 Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs MU1ME -Ilc -5	Sings children's songs with accurate pitch MU2ME -Iib -4
eStorytelling Episode 29	Ang bata ay nagkakaroon ng pagunawa sa sariling ugali at damdamin	Nakikilala ang sarili a) pangalan at apelyido b) kasarian c) gulang/kapanganakan d) 1.4		

		gusto/di-gusto • Use the proper expression in introducing oneself e.g., I am/My name is _____ SEKPSE-00-1 SEKPSE-Ia-1.1 SEKPSE-Ib-1.2 SEKPSE-Ic-1.3 SEKPSE-IIc-1.4		
	Edukasyon sa Pagpapakatao		Nakikilala ang sariling: 1.1. gusto 1.2. interes 1.3. potensyal 1.4. kahinaan 1.5. damdamin / emosyon EsP1PKPIa-b – 1	Napahalagahan ang saya o tuwang dulot ng pagbabahagi ng anumang kakayahan o talent EsP2PKPIc – 9 Nakapagpapakita ng pagmamahal sa kaayusan at kapayapaan EsP2PPPIIIi– 13
	Filipino		Nasasagot ang mga tanong tungkol sa napakinggang pabula, tugma/tula, at tekstong pang-impormasyon F1PN-IIa- 3 F1PN-IIIg-3 F1PN-IVh Nabibigay ang susunod na mangyayari sa napakinggang kuwento F1 -IVe -9 Nailalarawan ang damdamin ng isang tauhan sa kuwentong napakinggan	Nasasabi ang mensahe, paksa o tema na nais ipatid sa patalastas, kuwentong kathang – isip (hal: pabula, maikling kuwento, alamat), o teksto hango sa tunay na pangyayari (hal: balita, talambuhay, tekstong pang-impormasyon) F2PP-Ia-c-12 F2PP-Ia-c-12 Nakasasagot sa mga tanong tungkol sa nabasang kuwentong kathang-isip (hal: pabula, maikling kuwento, alamat), tekstong hango sa

			F1PN -Ili -11	tunay na pangyayari (hal: balita, talambuhay, tekstong pang-impormasyon), o tula F2PB-Id-3.1.1 F2PB-Ila-b-3.1.1 F2PB-IIIId-3.1.11
	Mother Tongue		Use the terms referring to conventions of print: - front and back cover - beginning, ending, title page - author and illustrator MT1BPK-Ia-c-1.1 Note important details in grade level narrative texts listened to: 1. character 2. setting 3. Events MT1LC-Ib-1.1 Use common expressions and polite greetings MT1OL-Ib-c-3.1 Infer the character feelings and traits in a story read MT1RC-IIIId-3.1	Participate actively during story reading by making comments and asking questions using complete sentences MT2OL-Ia-6.2.1 Express ideas through poster making (e.g. ads, character profiles, news report, lost and found) using stories as springboard MT2C-Ia-i-1.4 Give the main idea of a story/poem MT2LC-Ig-h-3.3 Give the summary of a story MT2L-Ii-i-2.5

	Music		Relates images to sound and silence within a rhythmic pattern MU1RH-Ib-2 Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs MU1ME -Ilc -5	Sings children's songs with accurate pitch MU2ME -Iib -4
eStorytelling Episode 30	The child demonstrates an understanding of body parts and their uses.	Identify one's basic needs and ways to care for one's body PNEKBS -li – 8 Practice ways to care for one's body PNEKB S -li - 9		
	Health		Demonstrates proper hand washing H1PH-IIc-d2 Realizes the importance of washing hands H1PH-IIe-3 Practices habits of keeping the body clean & healthy H1PH-IIf-i-4 Realizes the importance of practicing good health habits H1PH-IIj-5	Describes ways of caring for the eyes, ears, nose, hair and skin in order to avoid common childhood health conditions H2PH -IIa - e – 6 Describes ways of caring for the mouth/teeth H2PH -IIfh – 7 Demonstrates good family health habits and practices H2FH - IIIcd -12 Displays good decision -making skills in choosing the right kinds of food to eat H2N -Iij -10

	English		Listen to short stories/poems - note important details pertaining to - character - setting - events - Infer the character feelings and traits - Identify cause and effect/or effect of events	Identify the basic sequence of events and make relevant predictions about stories EN2RC-IIIId-e-2.4 Use clues to answer questions, clarify understanding and justify predictions before, during and after reading (titles, pictures, etc) Retell and/or reenact events from a story EN2LC-IIIi-j-2.6
	Filipino		Nasasagot ang mga tanong tungkol sa napakinggang pabula, tugma/tula, at tekstong pang-impormasyon F1PN-IIa- 3 F1PN-IIIg-3 F1PN-IVh Nabibigay ang susunod na mangyayari sa napakinggang kuwento F1 -IVe -9 Nailalarawan ang damdamin ng isang tauhan sa kuwentong napakinggan F1PN -IIIi -11	Nasasabi ang mensahe, paksa o tema na nais ipabatid sa patalastas, kuwentong kathang – isip (hal: pabula, maikling kuwento, alamat), o tekstong hango sa tunay na pangyayari (hal: balita, talambuhay, tekstong pang-impormasyon) F2PP-Ia-c-12 F2PP-Ia-c-12 Nakasasagot sa mga tanong tungkol sa nabasang kuwentong kathang-isip (hal: pabula, maikling kuwento, alamat), tekstong hango sa tunay na pangyayari (hal: balita, talambuhay, tekstong pang-impormasyon), o tula F2PB-Id-3.1.1 F2PB-IIa-b-3.1.1 F2PB-IIIId-3.1.11

	Mother Tongue		Note important details in grade level narrative texts listened to: 1. character 2. setting 3. Events MT1LC-Ib-1.1 Use common expressions and polite greetings MT1OL-Ib-c-3.1 Infer the character feelings and traits in a story read MT1RC-IIIId-3.1 Participate actively during story reading by making comments and asking questions MT1OL-Ie-i-5.1	Use action words when narrating simple experiences and when giving simple 3-5 steps directions using signal words (e.g. first, second, next, etc.). MT2GA-IIIId-i-1.4.1 Use expressions appropriate to the grade level to relate/show one's obligation, hope, and wish MT2OL-IIIg-h-3.3 Give the main idea of a story/poem MT2LC-Ig-h-3.3 Give the summary of a story MT2L-Ii-i-2.5
	Edukasyon sa Pagpapakatao		Nakasusunod sa utos ng magulang at nakatatanda. EsP1PPPId-e – 3 Nasasabi na nakatutulong sa paglinang ng sariling kakayahan ang wastong pangangalaga sa sarili EsP1PKPid – 3	Naisakikilos ang mga paraan ng pagpapanatili ng kalinisan, kalusugan at pag-iingat ng katawan EsP2PKP- Id – 11
	Music		Relates images to sound and silence within a rhythmic pattern. MU1RH-Ib-2	Sings children's songs with accurate pitch MU2ME -Iib -4

			Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs MU1ME -Ilc -5	
eStorytelling Episode 31	The child shall be able to manipulate objects based on properties or attributes	Sort and classify objects according to one attribute/property (shape, color, size, function/use) MKSC -00 - 6 Classify objects according to observable properties like size, color, shape, texture, and weight) PNEKPP-00-1		
	Health		Distinguishes healthful from less healthful foods H1N-la-b-1 Practices good decision making exhibited in eating habits that can help one become healthy H1N-le-f-3 H1N-lg-j-4	Discusses the important function of food and a balanced meal H2N -lb - 6 H2N -lcd – 7 Considers Food Pyramid and Food Plate in making food choices H2N -lfh - 9 Demonstrates good family health habits and practices H2FH - Ilcd -12
	English		Listen to short stories/poems 1. note important details pertaining to a. character b. setting c. events	Classify/Categorize sounds heard (animals, mechanical, objects, musical instruments, environment, speech) EN2PA- la-c-1.1 Identify and discuss the elements of a story (theme,

			2. Give the correct sequence of three events 3. Infer the character feelings and traits Use/Respond appropriately to polite expressions: greetings, leave takings, expressing gratitude and apology, asking permission, offering help EN1OL-IIIa-e1.5	setting, characters, and events) EN2LC-IIa-b-2.2 Recognize the difference between “made-up” and “real” in texts listened to EN2LC-III-f-g3.15
	Edukasyon sa Pagpapakatao		1. Nakikilala ang sariling: 1.1. gusto 1.2. interes 1.3. potensyal 1.4. kahinaan 1.5. damdamin / emosyon EsP1PKPIa-b – 1 2. Naisasakilos ang sariling kakayahan sa iba’t ibang pamamaraan 2.1 pag-awit EsP1PKPIb-c – 2	Naisakikilos ang mga paraan ng pagpapanatili ng kalinisan, kalusugan at pag-iingat ng katawan EsP2PKP- Id – 11
	Filipino		Nasasagot ang mga tanong tungkol sa napakinggang pabula, tugma/tula, at tekstong pang-impormasyon F1PN-IIa- 3 F1PN-IIIg-3 F1PN-IVh Nagagamit ang naunang kaalaman o karanasan sa pag-unawa ng napakinggang alamat/teksto	Nasasabi ang mensahe, paksa o tema na nais ipabatid sa patalastas, kuwentong kathang – isip (hal: pabula, maikling kuwento, alamat), o teksto hango sa tunay na pangyayari (hal: balita, talambuhay, tekstong pang-impormasyon) F2PP-Ia-c-12 F2PP-Ia-c-12 Nakasasagot sa mga tanong tungkol sa nabasang

			F1PN -Ile -2/ F1 -IVb – 2 Nailalarawan ang damdamin ng isang tauhan sa kuwentong napakinggan F1PN -Ili -11	kuwentong kathang-isip (hal: pabula, maikling kuwento, alamat), tekstong hango sa tunay na pangyayari (hal: balita, talambuhay, tekstong pang-impormasyon), o tula F2PB-Id-3.1.1 F2PB-Ila-b-3.1.1 F2PB-IIId-3.1.11
	Mother Tongue		Use the terms referring to conventions of print: - front and back cover - beginning, ending, title page - author and illustrator MT1BPK-Ia-c-1.1 Note important details in grade level narrative texts listened to: 1. character 2. setting 3. Events MT1LC-Ib-1.1 Use common expressions and polite greetings MT1OL-Ib-c-3.1	Participate actively during story reading by making comments and asking questions using complete sentences MT2OL-Ia-6.2.1 Read a large number of regularly spelled multi- syllabic words MT2PWR-Ia-b-7.3 Give the main idea of a story/poem MT2LC-Ig-h-3.3 Give the summary of a story MT2L-Ii-i-2.5
	Music		Relates images to sound and silence within a rhythmic pattern MU1RH-Ib-2 Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs MU1ME -Ilc -5	Sings children's songs with accurate pitch MU2ME -Iib -4

