

# Maging Laging Handa

MOST ESSENTIAL LEARNING COMPETENCIES (MELCs)  
KINDERGARTEN TO GRADE 2



Reviewed and approved by:



Inventory of the Learning Competencies met by SMART PROGRAM: <i>“Maging Laging Handa”</i> as per DepEd’s MELC				
Title of the Video	Most Essential Learning Competencies with CG Codes			
	Subject Area (Grade 1&2) Topic (Kinder)	Kinder	Grade 1	Grade 2
LANDSLIDE	Music		<p>Identifies the difference between sound and silence accurately <b>MU1RH-Ia-1</b></p> <p>Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs <b>MU1ME -IIC -5</b></p>	<p>Sings children's songs with accurate pitch <b>MU2ME -IIB -4</b></p>
	Physical Education		<p>Engages in fun and enjoyable physical activities with coordination <b>PE1PF-Iah-2</b></p>	<p>Engages in fun and enjoyable physical activities <b>PE2PF-Iah-2</b></p>
	Edukasyon sa Pagpapakatao		<p>Naisasakilos ang sariling kakayahan sa iba’t ibang pamamaraan 2.1 pag-awit 2.2 pagsayaw 2.3 pakikipagtalastasan at iba pa <b>EsP1PKPIb-c – 2</b></p> <p>Nakapagpapakita ng pagmamahal sa pamilya at kapwa sa lahat ng pagkakataon lalo na sa oras ng pangangailangan <b>EsP1PIIC-d – 3</b></p>	<p>Naisakikilos ang sariling kakayahan sa iba’t ibang pamamaraan: 1.1. pag-awit 1.2. pagguhit 1.3. pagsayaw 1.4. pakikipagtalastasan 1.5. at iba pa <b>EsP2PKPIa-b – 2</b></p> <p>Nakapagpapakita ng pagkamagiliwin at pagkapalakaibigan na may pagtitiwala sa kapwa</p>

			<p><b>EsP2P- Ila-b – 6</b></p> <p>Nakatutukoy ng mga kilos at gawaing nagpapakita ng pagmamalasakit sa mga kasapi ng paaralan at pamayanan</p> <p><b>EsP2P- Ilg – 12</b></p>
	Mother Tongue	<p>Listen and respond to others in oral conversation</p> <p><b>MT1OL-le-i-5.1</b></p> <p>Participate actively during story reading by making comments and asking questions</p> <p><b>MT1OL-le-i-5.1</b></p>	<p>Participate actively during story reading by making comments and asking questions using complete sentences</p> <p><b>MT2OL-Ia-6.2.1</b></p> <p>Get information from various sources: published announcements; and map of the community</p> <p><b>MT2OL-IId-e-6.3</b></p>
	English		<p>Classify/Categorize sounds heard (animals, mechanical, objects, musical instruments, environment, speech)</p> <p><b>EN2PA-Ia-c-1.1</b></p> <p>Identify important details in expository text listened</p> <p><b>EN2LC-IIIh-3.1</b></p>
	Araling Panlipunan		<p>Nailalarawan ang panahon at kalamidad na nararanasan sa sariling komunidad</p> <p>Naisasagawa ang mga wastong gawain/ pagkilos sa tahanan at paaralan sa panahon ng kalamidad</p> <p><b>AP2KOMIa- 1</b></p>

	<p>Ang bata ay nagkakaroon ng pag - unawa sa sariling ugali at damdamin</p> <p>The child demonstrates an understanding of different types of weather and changes that occur in the environment</p> <p>The child demonstrates an understanding of different types of weather and changes that occur in the environment</p>	<p>Naisakikilos ang sariling kakayahan sa iba't ibang paraan, hal. pag -awit, pagsayaw, at iba pa <b>SEKPSE -If – 2</b></p> <p>Explore simple cause -and -effect relationships in familiar events and situations <b>PNEKE -00 – 5</b></p> <p>Observe and record the weather daily (as part of the opening routine) <b>PNEKE-00-1</b></p>		
LINDOL AT TSUNAMI	Music		<p>Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs <b>MU1ME -Ilc -5</b></p> <p>Relates the source of sound with different body movements e.g. wind, wave, swaying of the trees, animal sounds, or sounds produced by man -made devices or machines.</p>	<p>Demonstrates the beginning, ending and repeats of a song with - movements - vocal sounds - instrumental sounds <b>MU2FO -IId -2</b></p> <p>Sings children's songs with accurate pitch <b>MU2ME -I Ib -4</b></p>

	Physical Education		<p><b>MU1TB -Illa -1</b> Engages in fun and enjoyable physical activities with coordination <b>PE1PF-lah-2</b></p>	<p>Engages in fun and enjoyable physical activities <b>PE2PF-lah-2</b></p>
	Edukasyon sa Pagpapakatao		<p>Naisasakilos ang sariling kakayahan sa iba't ibang pamamaraan 2.1 pag-awit 2.2 pagsayaw 2.3 pakikipagtalastasan at iba pa <b>EsP1PKPIb-c – 2</b></p> <p>Nakapagpapakita ng pagmamahal sa pamilya at kapwa sa lahat ng pagkakataon lalo na sa oras ng pangangailangan <b>EsP1PIIc-d – 3</b></p>	<p>Naisakikilos ang sariling kakayahan sa iba't ibang pamamaraan: 1.1. pag-awit 1.2. pagguhit 1.3. pagsayaw 1.4. pakikipagtalastasan 1.5. at iba pa <b>EsP2PKPIa-b – 2</b></p> <p>Nakapagpapakita ng pagkamagiliwin at pagkapalakaibigan na may pagtitiwala sa kapwa <b>EsP2P- Ila-b – 6</b></p> <p>Nakatutukoy ng mga kilos at gawaing nagpapakita ng pagmamalasakit sa mga kasapi ng paaralan at pamayanan <b>EsP2P- IIg – 12</b></p>
	Mother Tongue		<p>Listen and respond to others in oral conversation <b>MT1OL-le-i-5.1</b></p> <p>Participate actively during story reading by making comments and asking questions <b>MT1OL-le-i-5.1</b></p>	<p>Participate actively during story reading by making comments and asking questions using complete sentences <b>MT2OL-la-6.2.1</b></p> <p>Get information from various sources: published announcement s; and map of the community <b>MT2OL-IId-e-6.3</b></p>

	English			<p>Classify/Categorize sounds heard (animals, mechanical, objects, musical instruments, environment, speech) <b>EN2PA-1a-c-1.1</b></p> <p>Identify important details in expository text listened <b>EN2LC-IIIh-3.1</b></p>
	Filipino		<p>Nakapagtatanong tungkol sa isang larawan, kuwento, at napakinggang balita <b>F1PS-IIa-2</b> <b>F1PS-IIIc-10.1</b> <b>F1PS-IVh-10.2</b></p>	<p>Nakasusunod sa nakasulat na panutong may 1-2 at 3-4 na hakbang <b>F2PB-Ib-2.1</b> <b>F2PB-IIc-2.2</b></p> <p>Naiuulat nang pasalita ang mga naobserbahang pangyayari sa paligid (bahay, komunidad, paaralan) at sa mga napanood (telebisyon, cellphone, kompyuter) <b>F2PS-If-3.1</b></p>
	Araling Panlipunan			<p>Nailalarawan ang panahon at kalamidad na nararanasan sa sariling komunidad Naisasagawa ang mga wastong gawain/ pagkilos sa tahanan at paaralan sa panahon ng kalamidad <b>AP2KOMIa- 1</b></p>
	Ang bata ay nagkakaroon ng pag - unawa sa sariling ugali at damdamin	Naisakikilos ang sariling kakayahan sa iba't ibang paraan, hal. pag -awit, pagsayaw, at iba pa <b>SEKPSE -If – 2</b>		

	<p>The child demonstrates an understanding of different types of weather and changes that occur in the environment</p> <p>The child demonstrates an understanding of different types of weather and changes that occur in the environment</p>	<p>Explore simple cause -and -effect relationships in familiar events and situations <b>PNEKE -00 – 5</b></p> <p>Observe and record the weather daily (as part of the opening routine) <b>PNEKE-00-1</b></p>		
BAGYO AT BAHA	Music		<p>Sings the melody of a song with the correct pitch e.g. greeting songs, counting songs, or action songs <b>MU1ME -Ilc -5</b></p>	<p>Demonstrates the beginning, ending and repeats of a song with - movements - vocal sounds - instrumental sounds <b>MU2FO -IId -2</b></p> <p>sings children's songs with accurate pitch <b>MU2ME -Iib -4</b></p>
	Physical Education		<p>Engages in fun and enjoyable physical activities with coordination <b>PE1PF-Iah-2</b></p>	<p>Engages in fun and enjoyable physical activities <b>PE2PF-Iah-2</b></p>
	Edukasyon sa Pagpapakatao		<p>Naisasakilos ang sariling kakayahan sa iba't ibang pamamaraan 2.1</p>	<p>Naisakikilos ang sariling kakayahan sa iba't ibang pamamaraan: 1.1. pag-awit 1.2.</p>

		<p>pag-awit 2.2 pagsayaw 2.3 pakikipagtalastasan at iba pa <b>EsP1PKPIb-c – 2</b></p> <p>Nakapagpapakita ng pagmamahal sa pamilya at kapwa sa lahat ng pagkakataon lalo na sa oras ng pangangailangan <b>EsP1PIIc-d – 3</b></p> <p>Nakasusunod sa utos ng magulang at nakatatanda <b>EsP1PDIVa-c– 1</b></p>	<p>pagguhit 1.3. pagsayaw 1.4. pakikipagtalastasan 1.5. at iba pa <b>EsP2PKPIa-b – 2</b></p> <p>Nakapagpapakita ng pagkamagiliwin at pagkapalakaibigan na may pagtitiwala sa kapwa <b>EsP2P- Ila-b – 6</b></p> <p>Nakatutukoy ng mga kilos at gawaing nagpapakita ng pagmamalasakit sa mga kasapi ng paaralan at pamayanan <b>EsP2P- IIg – 12</b></p>
	Mother Tongue	<p>Use common expressions and polite greetings <b>MT1OL-Ib-c-3.1</b></p>	<p>Participate actively during story reading by making comments and asking questions using complete sentences <b>MT2OL-Ia-6.2.1</b></p> <p>Get information from various sources: published announcements; and map of the community <b>MT2OL-IId-e-6.3</b></p>
	English	<p>Use/Respond appropriately to polite expressions: greetings, leave takings, expressing gratitude and apology, asking permission, offering help <b>EN1OL-IIIa-e1.5</b></p>	<p>Classify/Categorize sounds heard (animals, mechanical, objects, musical instruments, environment, speech) <b>EN2PA-Ia-c-1.1</b></p> <p>Identify important details in expository text listened <b>EN2LC-IIIh-3.1</b></p>



	Filipino		<p>Nagagamit ang magalang na pananalita sa angkop na sitwasyon tulad ng pagpapakilala ng sarili, pagpapahayag ng sariling karanasan at pagbati</p> <p><b>F1WG-IIa-1</b>  <b>F1PS-IIj-5j-6.11</b>  <b>F1WG-IIIb-1</b></p>	<p>Nagagamit ang magalang na pananalita sa angkop na sitwasyon (pagbati, paghingi ng pahintulot, pagtatanong ng lokasyon ng lugar, pakikipag-usap sa matatanda, pagtanggap ng paumanhin, pagtanggap ng tawag sa telepono, pagbibigay ng reaksiyon o komento)</p> <p><b>F2WG-Ia-1</b>  <b>F2WG-IIa-1</b>  <b>F2WG-IIIa-g-1</b>  <b>F2WG-IIIa-g-1</b>  <b>F2WG-IVa-c-1</b>  <b>F2WG-IVe-1</b></p> <p>Naiuulat nang pasalita ang mga naobserbahang pangyayari sa paligid (bahay, komunidad, paaralan) at sa mga napanood (telebisyon, cellphone, kompyuter)</p> <p><b>F2PS-If-3.1</b></p>
	Araling Panlipunan			<p>Nailalarawan ang panahon at kalamidad na nararanasan sa sariling komunidad</p> <p>Naisasagawa ang mga wastong gawain/ pagkilos sa tahanan at paaralan sa panahon ng kalamidad</p> <p><b>AP2KOMIa- 1</b></p>
	Ang bata ay nagkakaroon ng pag - unawa sa	Naisakikilos ang sariling kakayahan sa iba't ibang		

	<p>sariling ugali at damdamin</p> <p>The child demonstrates an understanding of different types of weather and changes that occur in the environment</p> <p>The child demonstrates an understanding of different types of weather and changes that occur in the environment</p>	<p>paraan, halimbawa. pag-awit, pagsayaw, at iba pa <b>SEKPSE -If – 2</b></p> <p>Explore simple cause -and -effect relationships in familiar events and situations <b>PNEKE -00 – 5</b></p> <p>Tell and describe the different kinds of weather (sunny, rainy, cloudy, stormy, windy) <b>PNEKE -00 – 1</b></p> <p>Identify what we wear and use for each kind of weather <b>PNEKE-00-2</b></p> <p>Observe safety practices in different kinds of weather <b>PNEKE-00-6</b></p> <p>Observe and record the weather daily (as part of the opening routine) <b>PNEKE-00-1</b></p>		
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